

WHAT MAKES COLEGA WORK?

1. **Participation** – Inviting students to participate, using a child-centered methodology and open-ended questions.
2. **Lesson Sequence** – Teaching the lessons in the order outlined in the manual.
3. **Website** – Becoming familiar with the GO-HRE website and the country-specific homepage. (GO-HRE.org > COUNTRIES > Specific country, ex., Ghana, Philippines, etc.)
4. **Music** – Engaging the brain and the heart in the learning process by using the songs in the manual or something familiar that carries the same message.
5. **The Articles** -- Staying true to the *Universal Declaration of Human Rights* and/or *Convention on the Rights of the Child*, and the message as explained in the manual.
6. **Vocabulary** -- Paying attention to Colega vocabulary words.
7. **Permission and Copyright** – Getting permission slips for original photographs of students and staff; and crediting material from the manual if you use it elsewhere.
8. **Educators** – Recognizing that we are educators, not political activists.
9. **Evaluation** – Using regular self-reflection, as well as the formal student evaluations and assessments.
10. **Understanding** – Seeking to know and understand your students and their families. They each have a story.



*“Digest the material to make yourselves better teachers,
which will produce better students, which will produce a better country.”*

Dr. Tomasito Umali, Undersecretary of Education