

# MY RIGHT TO BE ME

## RIGHT TO LEGAL RECOGNITION

Everyone has the right to recognition everywhere as a person before the law.

*The Universal Declaration of Human Rights, Article 6*



### Learning Point

Everyone has the right to be recognized as a person before the law.

*Teacher Preparation:* Before class, fill a container with small rocks (or sea glass or shells, whatever is easiest to find).

### WELCOME (5 minutes)

Have students take a rock as they arrive.

**Rap: “No One Exactly Like You”** (end of lesson)

Students can beat out the rhythm on their desks.

### REVIEW

Who would like to share the sketch you made focusing on Freedom of Expression?

### INTRODUCTION (5 minutes)

#### Activity: Differences and Similarities

Tell students to look at their rock, and then look at their neighbor’s rock.

#### Questions

- How are the two rocks different?
- How are these rocks like the people in our class?
- How are we the same?
- How are we different?
- How do our experiences change us?

Show the **Legal Recognition** mini-poster at the back. **Have a student read Article 6.**

### DISCUSSION (10 minutes)

*Question:* What do you think that means?

*Explain:* There are at least 3 things that we need in order to be recognized legally, different from everyone else: our date of birth, our name and our nationality.

#### Activity: Detectives

Today we are going to be detectives. We’re going to look for clues to solve a problem.

### Story, Lost in the Storm

Show the photo and tell the story.

- Our task as detectives is to get the boy back to his parents. What do we need to know about the boy to help him?

List the ideas on the chalkboard or flipchart, using just one or two words for each suggestion, such as NAME or PLACE.

(If you don’t have a chalkboard, use the word strips at the end of the lesson.)

Guide students to include the following words while posting them:

NAME	WHERE HE/SHE LIVES
DATE OF BIRTH	FATHER or MOTHER

### CONCLUSION (10 minutes)

*Question:* Can you think of a place where this information can be found?

*Explain:* In most countries when a baby is born, this information is written down and kept in a government office—the baby’s name, and his or her parents, and all the things we’ve just talked about.

- When YOU were born, your parents or the doctor probably filled out 2 documents:
  1. A **REGISTRATION FORM** that stays with the government. (Write on the board.)
  2. A **BIRTH CERTIFICATE** that stays with your parents. (Write on the board.)

We’ll talk about them next time.

**Read Article 6** again all together.

### CHALLENGE

1. Discover and write down 3 unique things about a friend or family member.
2. What do you admire about these qualities and why?

**Article 6**

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NAME

Date of Birth

Place of Birth

Mother's Name

Father's Name

## LOST IN THE STORM



This young man travelled to another country with his parents. While they were walking down the street in a new city, suddenly a huge storm came up. People began running around looking for protection from the thunder and lightning. In all the confusion, the boy and his parents got separated, and they couldn't find each other!

## NO ONE EXACTLY LIKE YOU

This is a rap. Students can beat the rhythm on their knees or desks or by clapping if desired. Allow them to make up new verses if there's enough time.

1. There is no one just exactly like you.  
Like who?  
Like you, that's who.  
There is no one just exactly like you!

2. You may have brown eyes  
just exactly like your brother,  
But there's no one just exactly like you.  
Like who?  
Like you, that's who!

3. You may have a smile  
that looks just like your mother's,  
But there's no one just exactly like you.  
Like who?  
Like you, that's who!

4. You may have a twin  
who looks just like a copy,  
But there's no one just exactly like you.  
Like who?  
Like you, that's who!

No matter how tall, no matter how small.  
There is no one just exactly like you.

**THE RIGHT TO**

**RECOGNITION  
AS A  
PERSON  
BEFORE  
THE  
LAW**



UDHR 6