



What Makes Colega Work?

- 1. Participation:** Inviting students to participate, using a child-centered methodology and open-ended questions.
- 2. Lesson Sequence:** Teaching the lessons in the order outlined in the manual.
- 3. Website:** Becoming familiar with the GO-HRE website and the country-specific pages. (GO-HRE.org > COUNTRIES > Specific country, ex., Ghana, Philippines, etc.)
- 4. Music:** Engaging the brain and the heart in the learning process by using the songs in the manual or something familiar that carries the same message.
- 5. The Articles:** Staying true to the *Universal Declaration of Human Rights* and/or *Convention on the Rights of the Child*, and the message as explained in the manual.
- 6. Vocabulary:** Paying attention to Colega vocabulary words.
- 7. Permission and Copyright:** Getting permission slips for original photographs of students and staff; and crediting material from the manual if you use it elsewhere.
- 8. Educators:** Recognizing that we are educators, not political activists.
- 9. Evaluation:** Using regular self-reflection, as well as the formal student evaluations and assessments.
- 10. Understanding:** Seeking to know and understand your students and their families. They each have a story.

***“Digest the material to make yourselves better teachers,
which will produce better students,
which will produce a better country.”***

-Dr. Tomasito Umali, Former Undersecretary of Education



The Six Components of Each Colega Lesson

1

Welcome
warm-up
song

2

Review
challenge from
previous lesson

3

Introduction
Human Rights
article

4

Development
story
activity
questions
discussion

5

Conclusion
questions
summary

6

Challenge
put the article
to work