

IMAGES / VIDEOS FOR LIVE TRAINING

				IMAGES
8:00	30 min	1	WELCOME and REGISTRATION	Banner
8:30	30 min		DIGNITARY Remarks	
9:00	5 min		INTRODUCTION by Presenter Brief bio and qualifications	
9:05	5 min		Training 1 PowerPoint Walk the audience through it	
		2 3 4 5 6 7 8 9 10 11	<p>Training 1 Title Slide</p> <p>Play video -- Teaching Human Rights brings excitement and critical education to the classroom. Dr. Potane emphasizes the importance of human rights education for every child.</p> <p>The 1948 Declaration of Human Rights created after World War II identified thirty specific human rights that apply to everyone, everywhere.</p> <p>Play video -- Many children do not know their rights.</p> <p>The Colega Manual teaches human rights found in the Universal Declaration of Human Rights.</p> <p>Colega includes lessons about principles such as Equality, Discrimination, Bullying, Marriage and Family, Religion or Belief, Education and Duty to Community.</p> <p>This manual is provided at no cost by the Geneva Office for Human Rights Education. As a member of the United Nations, your country has agreed to uphold and teach the principles and values found in the Universal Declaration of Human Rights. Colega materials have been developed to help you educate your people on its principles.</p> <p>Colega means friend. Our logo represents children and their books, celebrating human rights for all children.</p> <p>Lessons include songs and activities, questions and discussion, stories and challenges.</p> <p>Play video -- Colega lessons help teachers, administrators and students learn about their rights and responsibilities.</p>	
9:10	5 min		Training 2 PowerPoint	

		<p>12 Training 2 Title Slide</p> <p>13 Each thirty-minute Colega lesson consists of six parts.</p> <p>14 The teacher welcomes students and engages them in a song or chant related to the lesson.</p> <p>15 Play video -- xample of a song led by the teacher.</p> <p>16 The teacher asks students to share their experience with the challenge from the previous lesson. Allow one or two to share.</p> <p>17 Play video -- Example of student sharing an experience based on the Challenge from Lesson 2A. The Teacher introduces the human rights article in the lesson by reading it, or with an activity and questions.</p> <p>18 Lesson 2A. The Teacher introduces the human rights article in the lesson by reading it, or with an activity and questions.</p> <p>19 Play video -- Example of a teacher introducing the human rights article that accompanies the lesson.</p> <p>20 The teacher can develop the human right with stories, activities, questions and discussion.</p> <p>21 Play video -- Example of a story in the form of a skit and a song.</p> <p>22 Play video -- Example of a teacher helping students make deeper discoveries through questions and discussion. Here the students are identifying what they see in the photographs through words and pantomime, demonstrating their emotions and feelings about Child Labor.</p> <p>23 Play video -- Example of an activity as a game called Help or Hinder or Race to the Top.</p> <p>24 Teacher wraps up, clarifies and ensures that students understand the human rights article being taught.</p> <p>25 Play video -- Example of a skit and a student sharing a conclusion.</p> <p>26 The Challenge encourages students to apply what they've learned about a human right to their daily lives.</p> <p>27 Example of a Challenge found in the Secondary Manual, Lesson 2A. The Challenge is always located at the end of every lesson in the Colega manuals.</p>	
9:15	30 min	<p>28 Teach lesson 1A</p> <p>29 Watch for the 6 components during the lesson.</p> <p>30 Lesson 1A—Born Free</p> <p>31 Play video -- Welcome: Video of chant, invite everyone to join</p> <p>32 Review: Assessment</p> <p>33 Introduction: Talking stick</p> <p>34 Develop: Logo What do you see? Invite discussion. <i>(Children and their books, celebrating Human Rights Education for everyone)</i></p> <p>35 Play video -- Conclusion: The Race Video, pantomime</p> <p>36 Actual Photo of the two runners</p> <p>37 Challenge: Make a Talking Stick and share with family</p>	<ul style="list-style-type: none"> • 6 Components • Video: the chant • Logo • The Race video • The Race photo
9:45	5 min	<p>38 Discussion</p> <p>What did you see?</p> <p>Why was that important?</p>	
9:50	35 min	<p>39 Participation, Lesson 1B</p> <p>Divide participants into groups of 6</p> <p>Each member of the group chooses one of the 6 components</p> <p>Prepare (5 mins) and share with group</p> <p>40 Six Components in every lesson</p>	6 components
10:25	30 min	<p>41 Class preparation, short and sweet, Lesson 4A or 10A (Participants receive the lesson before arriving at workshop.)</p> <p>Each group studies the lesson and decides how to present it.</p> <p>One of the groups will be chosen to demo to the whole group.</p>	Mini Posters for Protection from Bullying or Right to Education

10:55	30 min	42	Lesson presentation Chosen group presents to the entire audience	
11:25	10 min	43	Discussion What did you see? Why was that important?	
11:35	10 min	44 45 46 47 48	Website navigation Home Page Select Country Select Resources and Music Resources Music Resources	Website, individual tabs
11:45	10 min	49 50 51 52 53 54 55 56 57 58 59	Toolkit: in the manual and on the website Facilitator Toolkit Section I: Background Information Section II: Guidelines and Teaching Tips Section III: Songs Section IV: Mini Posters Section V: Glossary Section VI: U.N. Documents Section VII: Assessments Example of Assessment Facilitator Notes and Reflections	Toolkit, individual sections
11:55	10 min	60 61	What Makes Colega Work? What Makes Colega Work—Document	Document
12:05	10 min	62	Q&A and Conclusion	
		63	Teachers open the doors but students must walk through them on their own. “I Have Value” (<i>Be Our Best</i>)	Door image
12:15		64	Thank You	

10-05-23