Section VII: Assessments

Initial Student Assessment Final Student Assessment

Initial Teacher Assessment Final Teacher Assessment

Initial Student Assessment



| Date: Grade: | | - | |
|--|-------------|---------|----|
| Student Name: | Male: | Female: | |
| Location: | Rural: | Urban: | |
| Read the questions aloud and have students mark the answer with an X in the boxes under Yes or No. | ers | YES | NO |
| Have you heard of the United Nations? | | | |
| 2. Do you know what Human Rights are? | | | |
| 3. Do you believe that every human being is equal in dignity a | and rights? | | |
| 4. Do you know what discrimination is? | | | |
| 5. Do you know what bullying or harassment is? | | | |
| 6. Have you heard about freedom of religion or belief? | | | |
| 7. Do you know what it means to have a nationality? | | | |
| 8. Do you think you have the right to your own identity? | | | |
| 9. Have you heard about child labor? | | | |
| 10. Do you have responsibilities towards the people in your co | mmunity? | | |
| Please, briefly comment on the human rights you believe you h | nave: | | |
| | | | |
| | | | |



Save the Initial Student Assessment with answers in a safe place to refer to at the end of this course. A similar evaluation is included in the last lesson so that you can see the progress of your students.

Facilitator Toolkit

Final Student Assessment



| Date: | Grade: | | | |
|--|------------------------------|-------------|---------|----|
| Student Name: | | Male: | Female: | |
| Location: | | Rural: | Urban: | |
| Read the questions aloud and have with an X in the boxes under Yes | | vers | YES | NO |
| Have you heard of the United N | ations? | | | |
| 2. Do you know what Human Rigl | hts are? | | | |
| 3. Do you believe that every huma | an being is equal in dignity | and rights? | | |
| 4. Do you know what discriminat | ion is? | | | |
| 5. Do you know what bullying or h | harassment is? | | | |
| 6. Have you heard about freedom | n of religion or belief? | | | |
| 7. Do you know what it means to | have a nationality? | | | |
| 8. Do you think you have the righ | t to your own identity? | | | |
| 9. Have you heard about child lab | oor? | | | |
| 10. Do you have responsibilities to | owards the people in your c | ommunity? | | |
| Please, briefly comment on the hu | man rights you believe you | have: | | |
| | | | | |
| | | | | |



Keep the Final Student Assessment with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.

Initial Teacher Assessment



| Da | Date: | COL |
|-----|--|---------------------------|
| Na | lame: | |
| c - | 'ahaali | |
| SC | school: | |
| Gr | Grade: | |
| _ | | |
| Pc | Position: | |
| Rι | Rural: Urban: | |
| | | |
| Cl | Check the number that best applies: | |
| , | Considering your work experience evaluate your knowledge of Human Dights | |
| 1. | Considering your work experience, evaluate your knowledge of Human Rights. 1 Novice | |
| | 2 Developing | |
| | 3 Intermediate | |
| | 4 Advanced | |
| | 5 Superior | |
| 2. | . Assess your level of confidence in teaching Human Rights concepts. | |
| | 1 Novice | |
| | 2 Developing | |
| | 3 Intermediate | |
| | 4 Advanced | |
| | 5 Superior | |
| 3. | . Assess your ability to use cooperative learning strategies with the students in y | our classroom. |
| | 1 Novice | |
| | 2 Developing | |
| | 3 Intermediate | |
| | 4 Advanced | |
| | 5 Superior | |
| 4. | . According to the principles of Human Rights, how important is it for you to fulf | ill your responsibilities |
| | towards your community? | |
| | 1 Not Important | |
| | 2 Somewhat Important | |
| | 3 Important | |
| | 4 Very Important | |
| | 5 Extremely Important | |
| 5. | . Are your students receptive and willing to integrate and put into practice the c | oncepts taught in |
| | Human Rights lessons? | |
| | 1 Not receptive and willing | |
| | 2 Somewhat receptive and willing | |
| | 3 Moderately receptive and willing | |
| | 4 Very receptive and willing | |
| | 5 Extremely receptive and willing | |

Facilitator Toolkit

Final Teacher Assessment



| Da | nte: | COL |
|----|--|----------------------------|
| Na | ame: | |
| Sc | hool: | |
| Gr | ade: | |
| Pc | osition: | |
| Ru | ıral: Urban: | |
| Cl | heck the number that best applies: | |
| 1. | Considering your work experience, evaluate your knowledge of Human Rights. 1 Novice 2 Developing 3 Intermediate 4 Advanced 5 Superior | |
| 2. | Assess your level of confidence in teaching Human Rights concepts. 1 Novice 2 Developing 3 Intermediate 4 Advanced 5 Superior | |
| 3. | Assess your ability to use cooperative learning strategies with the students in a large strategies with the students in a larg | your classroom. |
| 4. | According to the principles of Human Rights, how important is it for you to full towards your community? 1 Not Important 2 Somewhat Important 3 Important 4 Very Important 5 Extremely Important | fill your responsibilities |
| 5. | Are your students receptive and willing to integrate and put into practice the common Rights lessons? 1 Not receptive and willing 2 Somewhat receptive and willing 3 Moderately receptive and willing 4 Very receptive and willing 5 Extremely receptive and willing | concepts taught in |