# Section VI: Sample Assessments

**Initial Student Assessment Final Student Assessment** 

**Initial Teacher Assessment Final Teacher Assessment** 

## **Facilitator Toolkit**

### **Initial Student Assessment**



Date: Grad	: Grade or Age:		
tudent Name: Male: Fema			
Location: Rural:		Urban:	
Read the questions aloud and have stude with an X in the boxes under Yes or No.	ents mark the answers	YES	NO
Have you heard of the United Nations?			
2. Do you know what Human Rights are?			
3. Do you believe that every human being	g is equal in dignity and rights?		
4. Do you know what discrimination is?			
5. Do you know what bullying or harassm	ent is?		
6. Have you heard about freedom of relig	ion or belief?		
7. Do you know what it means to have a r	nationality?		
8. Do you think you have the right to you	r own identity?		
9. Have you heard about child labor?			
10. Do you have responsibilities towards the	he people in your community?		
Please, briefly comment on the human rig	hts you believe you have:		



**Save the Initial Student Assessment** with answers in a safe place to refer to at the end of this course. A similar evaluation is included in the last lesson so that you can see the progress of your students.

### **Final Student Assessment**



Date: Grade or Age:	:: Grade or Age:		
udent Name: Male: Female:			
Location: Rural:		Urban:	
Read the questions aloud and have students mark the answe with an X in the boxes under Yes or No.	ers	YES	NO
1. Have you heard of the United Nations?			
2. Do you know what Human Rights are?			
3. Do you believe that every human being is equal in dignity a	nd rights?		
4. Do you know what discrimination is?			
5. Do you know what bullying or harassment is?			
6. Have you heard about freedom of religion or belief?			
7. Do you know what it means to have a nationality?			
8. Do you think you have the right to your own identity?			
9. Have you heard about child labor?			
10. Do you have responsibilities towards the people in your co	mmunity?		
Please, briefly comment on the human rights you believe you h	nave:		



Keep the Final Student Assessment with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.

## **Initial Teacher Assessment**



Di	ate:	COL
Na	ame:	
Sc	chool:	
Gı	rade:	
Po	osition:	
Rı	ural: Urban:	
C	heck the number that best applies:	
1.	Considering your work experience, evaluate your knowledge of Human Rights.	
	1 Novice	
	2 Developing	
	3 Intermediate	
	4 Advanced 5 Superior	
	3 Superior	
2.	Assess your level of confidence in teaching Human Rights concepts.	
	1 Novice	
	2 Developing	
	3 Intermediate	
	4 Advanced	
	5 Superior	
3.	Assess your ability to use cooperative learning strategies with the students in	your classroom.
	1 Novice	•
	2 Developing	
	3 Intermediate	
	4 Advanced	
	5 Superior	
4.	. According to the principles of Human Rights, how important is it for you to ful	lfill your responsibilities
	towards your community?	
	1 Not Important	
	2 Somewhat Important	
	3 Important	
	4 Very Important	
	5 Extremely Important	
5.	Are your students receptive and willing to integrate and put into practice the	concepts taught in
	Human Rights lessons?	, 3
	1 Not receptive and willing	
	2 Somewhat receptive and willing	
	3 Moderately receptive and willing	
	4 Very receptive and willing	
	5 Extremely receptive and willing	

### **Final Teacher Assessment**



D	Date:	COL
N	Name:	
Sc	School:	
Gı	Grade:	
Po	Position:	
Rı	Rural: Urban:	
С	Check the number that best applies:	
1.	. Considering your work experience, evaluate your knowledge of Human Rights.  1 Novice	
	2 Developing	
	3 Intermediate	
	4 Advanced	
	5 Superior	
2.	2. Assess your level of confidence in teaching Human Rights concepts.	
	1 Novice	
	2 Developing	
	3 Intermediate	
	4 Advanced	
	5 Superior	
3.	3. Assess your ability to use cooperative learning strategies with the students in y	our classroom.
	1 Novice	
	2 Developing	
	3 Intermediate	
	4 Advanced 5 Superior	
4.	4. According to the principles of Human Rights, how important is it for you to ful	fill vour responsibilities
	towards your community?	, <b>,</b>
	1 Not Important	
	2 Somewhat Important	
	3 Important	
	4 Very Important	
	5 Extremely Important	
5.	5. Are your students receptive and willing to integrate and put into practice the of Human Rights lessons?	concepts taught in
	1 Not receptive and willing	
	2 Somewhat receptive and willing	
	3 Moderately receptive and willing	
	4 Very receptive and willing	
	5 Extremely receptive and willing	