

Section VI: Sample Assessments

Initial Student Assessment

Final Student Assessment

Initial Teacher Assessment

Final Teacher Assessment

Initial Student Assessment



Date: _____ Grade or Age: _____

Student Name: _____ Male: _____ Female: _____

Location: _____ Rural: _____ Urban: _____

Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.	YES	NO
1. Have you heard of the United Nations?		
2. Do you know what Human Rights are?		
3. Do you believe that every human being is equal in dignity and rights?		
4. Do you know what discrimination is?		
5. Do you know what bullying or harassment is?		
6. Have you heard about freedom of religion or belief?		
7. Do you know what it means to have a nationality?		
8. Do you think you have the right to your own identity?		
9. Have you heard about child labor?		
10. Do you have responsibilities towards the people in your community?		
<p>Please, briefly comment on the human rights you believe you have:</p> <hr/> <hr/> <hr/>		



Save the Initial Student Assessment with answers in a safe place to refer to at the end of this course. A similar evaluation is included in the last lesson so that you can see the progress of your students.

Final Student Assessment




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Student Name: _____ Male: _____ Female: _____

Location: _____ Rural: _____ Urban: _____

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10. Do you have responsibilities towards the people in your community?		
<p>Please, briefly comment on the human rights you believe you have:</p> <hr/> <hr/> <hr/>		

 **Keep the Final Student Assessment** with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.

Initial Teacher Assessment



Date: _____

Name: _____

School: _____

Grade: _____

Position: _____

Rural: _____ Urban: _____

Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
 - 1 ___ Novice
 - 2 ___ Developing
 - 3 ___ Intermediate
 - 4 ___ Advanced
 - 5 ___ Superior

2. Assess your level of confidence in teaching Human Rights concepts.
 - 1 ___ Novice
 - 2 ___ Developing
 - 3 ___ Intermediate
 - 4 ___ Advanced
 - 5 ___ Superior

3. Assess your ability to use cooperative learning strategies with the students in your classroom.
 - 1 ___ Novice
 - 2 ___ Developing
 - 3 ___ Intermediate
 - 4 ___ Advanced
 - 5 ___ Superior

4. According to the principles of Human Rights, how important is it for you to fulfill your responsibilities towards your community?
 - 1 ___ Not Important
 - 2 ___ Somewhat Important
 - 3 ___ Important
 - 4 ___ Very Important
 - 5 ___ Extremely Important

5. Are your students receptive and willing to integrate and put into practice the concepts taught in Human Rights lessons?
 - 1 ___ Not receptive and willing
 - 2 ___ Somewhat receptive and willing
 - 3 ___ Moderately receptive and willing
 - 4 ___ Very receptive and willing
 - 5 ___ Extremely receptive and willing

Final Teacher Assessment



Date: _____

Name: _____

School: _____

Grade: _____

Position: _____

Rural: _____ Urban: _____

Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
 - 1 ___ Novice
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2. Assess your level of confidence in teaching Human Rights concepts.
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