

## IMAGES FOR LIVE TRAINING

Based on the **Primary** manual, this training has been designed to work flexibly, while emphasizing important training elements. It may be easily adapted by using the Secondary Manual outline for Lesson 1A. **Lesson 1A in the Powerpoint may be skipped by pressing a button, and the lesson may be taught live by the trainer.**

The central objectives of the training focuses on getting those being trained engaged with the manual and practicing teaching and discussing lessons with one another. These sections should be prioritized—**teaching a component of 1B and a randomly selected group teaching of one of the lessons that seems most appropriate in an abbreviated form.** A short break after about two hours should be included.

				IMAGES
8:00	30 min	1	WELCOME and REGISTRATION	Banner
8:30	30 min		DIGNITARY Remarks	
9:00	5 min		INTRODUCTION by Presenter Brief bio and qualifications	
9:05	5 min		<b>Training 1 PowerPoint</b> Walk the audience through it	
		2 3 4 5 6 7 8 9 10 11	Title Slide -- Training 1 Human rights education is important in the life of every child. The 1948 Universal Declaration of Human Rights created by the United Nations after World War II identified 30 specific human rights that apply to everyone, everywhere. Many children do not know their rights. Teaching children Human Rights brings excitement and critical education to the classroom. The Colega manual teaches human rights found in the Universal Declaration of Human Rights. The Colega manual includes lessons on Equality, Discrimination, Bullying, Marriage and Family, Religion or Belief, Education, and Duty to the Community, among others. As a member of the United Nations, your country has agreed to uphold and teach the principles and values found in the Universal Declaration of Human Rights. Colega materials have been developed to help you educate young people in your community on its principles. This manual is provided at no cost by the Geneva Office for Human Rights Education. Colega means friend. Our logo represents children and their books, emphasizing human rights for all children. Colega lessons help teachers, administrators and students learn about their rights and responsibilities. Lessons include songs, stories, activities, questions, discussion and challenges.	
9:10	5 min		<b>Training 2 PowerPoint</b>	
		12 13 14 15	Title Slide -- Training 2 Each Colega lesson consists of six components. <b>Welcome</b> -- The teacher welcomes the students and engages them in a song, chant or poem related to the lesson or one that fits culturally. Example of a welcome found in the manual	

		16	<b>Review</b> —The teacher asks students to share their experiences based on the challenge from the previous lesson. In Lesson 1A the Review is the Initial Assessment.	
		17	Example of a review found in the manual	
		18	<b>Introduction</b> -- The teacher introduces the human rights article in the lesson by having students read it or by using an activity with questions.	
		19	Example of an introduction found in the manual	
		20	<b>Development</b> -- The teacher can develop the human right with stories, activities, questions and discussions.	
		21	Example of a development found in the manual	
		22	<b>Conclusion</b> -- The teacher helps students discover the point of the lesson.	
		23	Example of a conclusion found in the manual	
		24	<b>Challenge</b> -- The challenge encourages students to apply what they've learned about a human right to their daily lives.	
		25	Example of a challenge found in the Primary Manual, Lesson 2B. The challenge is always located at the end of every lesson in the manuals.	
9:15	30 min	26	<b>Teach Lesson 1A</b> (click the button to skip to slide 36)	<ul style="list-style-type: none"> <li>• 6 Components</li> <li>• Logo</li> <li>• The Race photo</li> </ul>
		27	Watch for the 6 components during the lesson.	
		28	Lesson 1A—Born Free	
		29	<b>Welcome:</b> Teach “Here We Are Together” with provided <b>Link</b> , or choose a song, chant or poem of your choice that fits the lesson.	
		30	<b>Review:</b> Initial Student Assessment	
		31	<b>Introduction:</b> Talking stick	
		32	<b>Develop:</b> Logo—What do you see? Invite discussion. ( <i>Children and their books, celebrating Human Rights Education for everyone, etc.</i> )	
		33	<b>Conclusion:</b> Tell the story, The Race.	
		34	Actual photo of the two runners	
		35	<b>Challenge:</b> Make a talking stick and share the story of The Race with others.	
9:45	5 min	36	<b>Discussion</b>	
			What did you see?	
		37	Why was that important?	
9:50	35 min	38	<b>Participation, Lesson 1B</b> Divide participants into groups of six. Each member of the group chooses one of the six components. Prepare (5 minutes) and share with group.(30 minutes)	6 components
10:25	30 min	39	<b>Class Preparation</b> , randomly selected group to teach the <b>abbreviated lesson</b> that best fits the participants.	
10:55	30 min	40	<b>Lesson Presentation</b> Chosen group presents to the entire audience	
11:25	10 min	41	<b>Discussion</b>	
			What did you see?	
		42	Why was that important?	
11:35	10 min	43	Website Navigation -- Invite students to use phones or laptops to interact with the website	
		44	Home Page	
		45	Select a language or country (The demonstration uses the country of Ghana, but the same navigation works for any country or language)	

		46 47 48 49 50 51 52	Select Manuals Select Training Select Resources, then Music Select Resources, then Video Resources Select Resources, then Graphic Resources Select News Select Who We Are	
11:45	10 min	53 54 55 56 57 58 59 60	<b>Toolkit found in</b> the manual and on the website Facilitator Toolkit Section I: Background Information Section II: Guidelines and Teaching Tips Section III: Songs Section IV: Glossary Section V: UN Documents Section VI: Sample Assessments, Initial and Final for Student and Teacher	
11:55	10 min	61 62	<b>What Makes Colega Work? Location on website</b> <b>What Makes Colega Work? Document</b>	Document
12:05	10 min	63	<b>Questions &amp; Answers and Conclusion</b>	
		64	Teachers open the doors but students must walk through them on their own.	Door image
12:15		65	Thank You!	