

# Section VI: Sample Assessments

Initial Student Assessment

Final Student Assessment

Initial Teacher Assessment

Final Teacher Assessment

# Facilitator Toolkit

## Initial Student Assessment




Date: \_\_\_\_\_ Grade or Age: \_\_\_\_\_

Student Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

Location: \_\_\_\_\_ Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

<b>Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.</b>	<b>YES</b>	<b>NO</b>
1. Have you heard of the United Nations?		
2. Do you know what Human Rights are?		
3. Do you believe that every human being is equal in dignity and rights?		
4. Do you know what discrimination is?		
5. Do you know what bullying or harassment is?		
6. Have you heard about freedom of religion or belief?		
7. Do you know what it means to have a nationality?		
8. Do you think you have the right to your own identity?		
9. Have you heard about child labor?		
10. Do you have responsibilities towards the people in your community?		
Please, briefly comment on the human rights you believe you have: _____ _____ _____		

 **Save the Initial Student Assessment** with answers in a safe place to refer to at the end of this course. A similar evaluation is included in the last lesson so that you can see the progress of your students.

**Final Student Assessment**



Date: \_\_\_\_\_ Grade or Age: \_\_\_\_\_

Student Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

Location: \_\_\_\_\_ Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

<p><b>Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.</b></p>	<p><b>YES</b></p>	<p><b>NO</b></p>
<p>1. Have you heard of the United Nations?</p>		
<p>2. Do you know what Human Rights are?</p>		
<p>3. Do you believe that every human being is equal in dignity and rights?</p>		
<p>4. Do you know what discrimination is?</p>		
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<p>8. Do you think you have the right to your own identity?</p>		
<p>9. Have you heard about child labor?</p>		
<p>10. Do you have responsibilities towards the people in your community?</p>		
<p>Please, briefly comment on the human rights you believe you have:</p> <p>_____</p> <p>_____</p> <p>_____</p>		



**Keep the Final Student Assessment** with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.



## Initial Teacher Assessment

Date: \_\_\_\_\_

Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Position: \_\_\_\_\_

Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

### Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
  - 1 \_\_\_ Novice
  - 2 \_\_\_ Developing
  - 3 \_\_\_ Intermediate
  - 4 \_\_\_ Advanced
  - 5 \_\_\_ Superior
  
2. Assess your level of confidence in teaching Human Rights concepts.
  - 1 \_\_\_ Novice
  - 2 \_\_\_ Developing
  - 3 \_\_\_ Intermediate
  - 4 \_\_\_ Advanced
  - 5 \_\_\_ Superior
  
3. Assess your ability to use cooperative learning strategies with the students in your classroom.
  - 1 \_\_\_ Novice
  - 2 \_\_\_ Developing
  - 3 \_\_\_ Intermediate
  - 4 \_\_\_ Advanced
  - 5 \_\_\_ Superior
  
4. According to the principles of Human Rights, how important is it for you to fulfill your responsibilities towards your community?
  - 1 \_\_\_ Not Important
  - 2 \_\_\_ Somewhat Important
  - 3 \_\_\_ Important
  - 4 \_\_\_ Very Important
  - 5 \_\_\_ Extremely Important
  
5. Are your students receptive and willing to integrate and put into practice the concepts taught in Human Rights lessons?
  - 1 \_\_\_ Not receptive and willing
  - 2 \_\_\_ Somewhat receptive and willing
  - 3 \_\_\_ Moderately receptive and willing
  - 4 \_\_\_ Very receptive and willing
  - 5 \_\_\_ Extremely receptive and willing



## Final Teacher Assessment

Date: \_\_\_\_\_

Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Position: \_\_\_\_\_

Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

### Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
  - 1 \_\_\_ Novice
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