

Section VI: Sample Assessments

Initial Student Assessment

Final Student Assessment

Initial Teacher Assessment

Final Teacher Assessment

Initial Student Assessment



Date: _____ Grade or Age: _____

Student Name: _____ Male: _____ Female: _____

Location: _____ Rural: _____ Urban: _____

Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.	YES	NO
1. Have you heard of the United Nations?		
2. Do you know what Human Rights are?		
3. Do you believe that every human being is equal in dignity and rights?		
4. Do you know what discrimination is?		
5. Do you know what bullying or harassment is?		
6. Have you heard about freedom of religion or belief?		
7. Do you know what it means to have a nationality?		
8. Do you think you have the right to your own identity?		
9. Have you heard about child labor?		
10. Do you have responsibilities towards the people in your community?		
Please, briefly comment on the human rights you believe you have: _____ _____ _____		



Save the Initial Student Assessment with answers in a safe place to refer to at the end of this course. A similar evaluation is included in the last lesson so that you can see the progress of your students.



Final Student Assessment

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10. Do you have responsibilities towards the people in your community?		
Please, briefly comment on the human rights you believe you have: _____ _____ _____		



Keep the Final Student Assessment with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.

Initial Teacher Assessment



Date: _____

Name: _____

School: _____

Grade: _____

Position: _____

Rural: _____ Urban: _____

Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
 - 1 ____ Novice
 - 2 ____ Developing
 - 3 ____ Intermediate
 - 4 ____ Advanced
 - 5 ____ Superior
2. Assess your level of confidence in teaching Human Rights concepts.
 - 1 ____ Novice
 - 2 ____ Developing
 - 3 ____ Intermediate
 - 4 ____ Advanced
 - 5 ____ Superior
3. Assess your ability to use cooperative learning strategies with the students in your classroom.
 - 1 ____ Novice
 - 2 ____ Developing
 - 3 ____ Intermediate
 - 4 ____ Advanced
 - 5 ____ Superior
4. According to the principles of Human Rights, how important is it for you to fulfill your responsibilities towards your community?
 - 1 ____ Not Important
 - 2 ____ Somewhat Important
 - 3 ____ Important
 - 4 ____ Very Important
 - 5 ____ Extremely Important
5. Are your students receptive and willing to integrate and put into practice the concepts taught in Human Rights lessons?
 - 1 ____ Not receptive and willing
 - 2 ____ Somewhat receptive and willing
 - 3 ____ Moderately receptive and willing
 - 4 ____ Very receptive and willing
 - 5 ____ Extremely receptive and willing



Final Teacher Assessment

Date: _____

Name: _____

School: _____

Grade: _____

Position: _____

Rural: _____ Urban: _____

Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
 - 1 ____ Novice
 - 2 ____ Developing
 - 3 ____ Intermediate
 - 4 ____ Advanced
 - 5 ____ Superior

2. Assess your level of confidence in teaching Human Rights concepts.
 - 1 ____ Novice
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 - 5 ____ Superior

3. Assess your ability to use cooperative learning strategies with the students in your classroom.
 - 1 ____ Novice
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4. According to the principles of Human Rights, how important is it for you to fulfill your responsibilities towards your community?
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5. Are your students receptive and willing to integrate and put into practice the concepts taught in Human Rights lessons?
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