

Section III: Songs

Music in the Classroom

Be Our Best
Here We Are Together
I'll Walk with You
Kindness Begins with Me
This Little Light of Mine
We Are Different

To hear other songs that are available, please go to the **RESOURCES** tab on the website:
www.go-hre.org/music

- In addition to being fun and providing joy, scientists have found that music strengthens the connection between the brain and the body, and improves learning on almost every level, including recall.
- Students remember a message better when words have a melody, movement and rhythm attached to them. In that way, words provide facts and feelings.
- When learning about human rights, music can be an effective way to help students remember and think about the messages they are hearing.
- Each culture has its own songs, of course, that can be used for teaching important principles dealing with human rights.
- **Use songs that appeal to the students you teach, and that are comfortable for you.**
- **All of these songs may be used as poems or chants as well.**

Be Our Best

Chant:

Dignity and children's rights! Oh, dignity for ev'ryone!
Dignity and children's rights! Oh, dignity! It can be done!

The musical score is written for a melody and bass line in 2/4 time, with a key signature of one flat (Bb). The melody is on a treble clef staff, and the bass line is on a bass clef staff. The score is divided into two systems. The first system contains the first three lines of the song, and the second system contains the final line. The lyrics are written below the melody staff.

System 1:

Melody: F (quarter), Bb (quarter), C7 (quarter), F (quarter).
Bass: F (quarter), Bb (quarter), C7 (quarter), F (quarter).

1. I have val - ue, yes I do. I have val - ue, you do, too, With
2. I have rights to lift my voice. Du - ties, too, with ev - 'ry choice. To
3. Du - ty, yes, to be our best. Not to fight or to op - press. Oh,

System 2:

Melody: F (quarter), Bb (quarter), C7 (quarter), F (quarter).
Bass: F (quarter), Bb (quarter), C7 (quarter), F (quarter).

Rights to do what we can do To be our best, yes, me and you.
Help each per - son have a voice To live in free - dom and re - joice.
dig - ni - ty for ev' - ry one! With chil - dren's rights it can be done!

Chant

Dignity and children's rights!
Oh, dignity for ev'ryone!
Dignity and children's rights!
Oh, dignity! It can be done!

2. I have rights to lift my voice,
Duties, too, with ev'ry choice,
To help each person have a voice,
To live in freedom and rejoice.

Song

1. I have value, yes I do.
I have value. You do, too,
With rights to do what we can do
To be our best, yes, me and you.

3. Duty, yes, to be our best,
Not to fight or to oppress.
Oh, dignity for ev'ryone!
With children's rights, it can be done!

To hear the music go to the **RESOURCES** tab on the website: www.go-hre.org/music

Here We Are Together

Here we are to - geth - er,* to - geth - er, to - geth - er; Oh, here we are to -

geth - er with our hap - py face. There's (name) and (name) and (name) and

(name); Oh, here we are to - geth - er in our hap - py place.

Here we are together,* together, together;
 Oh, here we are together with our happy face.
 There's (child's name) and (another name) and (another name) and (another name);
 Oh, here we are together in our happy place.

***Alternate phrases:** Here we go a-walking Here we are a-singing
 Here we go a-marching Here we are a-clapping

Improvise actions as suggested by the words.
 The list above is only a few of the possibilities.
 Consider other phrases that might fit the music and the occasion.

To hear the music go to the **RESOURCES** tab on the website: www.go-hre.org/music

I'll Walk With You

D Em

If you don't walk as most peo-ple do,

G A7 D G A7 D

Some peo-ple walk a - way from you, But I won't! I won't! If

Em G A7 D

you don't talk as most peo-ple do, Some peo-ple talk and laugh at you, But

G A7 D Em D

I won't! I won't! I'll walk with you. I'll talk with you. That's

Em A7 D

how I'll show my love for you.

Lyrics: Carol Lynn Pearson
b. 1939, 1987 IRI
Music: Reid N. Nibley
b. 1923, 1987 IRI

To hear the music, go to the **COUNTRIES** menu tab, select **GHANA**, and click on the button that says **Music**.

<https://go-hre.org/resources/music-english/>

Kindness Begins With Me

Words and music: Clara W. McMaster

Simply ♩ = 60-69 (Conduct two beats to a measure.)

I want to be kind to ev - 'ry-one, For that is right, you see. So I

say to my-self, "Re - mem - ber this: Kind-ness be - gins with me."

slower

To hear the music, go to the **COUNTRIES** menu tab, select **GHANA**, and click on the button that says Music.

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This Little Light of Mine

African Folk Song

Piano

The musical score is written for piano and voice. It is in 4/4 time and B-flat major. The piano part consists of a simple harmonic accompaniment. The vocal part includes the following lyrics:

This lit-tle light of
mine I'm gon-na let it shine This lit-tle light of mine
I'm gon-na let it shine This lit-tle light of mine I'm gon-na let it
shine Let it shine - Let it shine - Let it shine -

1. This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Let it shine, let it shine, let it shine!

2. Everywhere I go, I'm gonna let it shine,
Everywhere I go, I'm gonna let it shine,
Everywhere I go, I'm gonna let it shine,
Let it shine, let it shine, let it shine!

3. This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Let it shine, let it shine, let it shine!

To hear the music, go to the **COUNTRIES** menu tab, select **GHANA**, and click on the button that says **Music**.

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We Are Different

Words and music: Patricia Kelsey Graham

Rhythmically ♩ = 116-120

The musical score is written in 4/4 time with a key signature of one flat (Bb). It consists of three systems, each with a vocal melody line and a bass accompaniment line. The lyrics are written below the vocal line.

System 1: The vocal line starts with a C major chord and a quarter rest, followed by a quarter note G4, a half note A4, and a quarter note Bb4. The bass line starts with a quarter rest, followed by a quarter note G2, a half note A2, and a quarter note Bb2. The lyrics are: 1. I know you, and you know me. 2. I help you, and you help me. 3. I love you, and you love me.

System 2: The vocal line starts with a G7 chord and a quarter rest, followed by a quarter note G4, a half note A4, and a quarter note Bb4. The bass line starts with a quarter rest, followed by a quarter note G2, a half note A2, and a quarter note Bb2. The lyrics are: We are as dif - frent as the sun and the sea. We learn from prob - lems, and we're start - ing to see. We reach to - geth - er for the best we can be.

System 3: The vocal line starts with a C major chord and a quarter rest, followed by a quarter note G4, a half note A4, and a quarter note Bb4. The bass line starts with a quarter rest, followed by a quarter note G2, a half note A2, and a quarter note Bb2. The lyrics are: I know you, and you know me. I help you, and you help me. I love you, and you love me.

System 4: The vocal line starts with a G7 chord and a quarter rest, followed by a quarter note G4, a half note A4, and a quarter note Bb4. The bass line starts with a quarter rest, followed by a quarter note G2, a half note A2, and a quarter note Bb2. The lyrics are: And that's the way that it's sup - posed to be.

To hear the music, go to the **COUNTRIES** menu tab, select **GHANA**, and click on the button that says Music.

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