

COLEGA LIVE TRAINING OUTLINE FOR PRIMARY

The central objectives of the training focuses on guiding those being trained to engage with the manual and to practice teaching and discussing lessons with one another. Note: Teachers will need access to a manual or view a manual on the website. Give manuals to teachers at the beginning of the training and encourage them to take notes in them.

				IMAGES
8:00	30 min	1	WELCOME and REGISTRATION	Banner
8:30	30 min		DIGNITARY Remarks	
9:00	5 min		INTRODUCTION by Presenter Brief bio and qualifications	
9:05	5 min		Introduction to Colega	
		2	Human rights education is important in the life of every child.	
		3	The 1948 Universal Declaration of Human Rights created by the United Nations after World War II identified 30 specific human rights that apply to everyone, everywhere.	
		4	Many children do not know their rights. Teaching children Human Rights brings excitement and critical education to the classroom.	
		5	The Colega manual teaches human rights found in the Universal Declaration of Human Rights.	
		6	The Colega manual includes lessons on Equality, Discrimination, Bullying, Marriage and Family, Religion or Belief, Education, and Duty to the Community, among others.	
		7	As a member of the United Nations, your country has agreed to uphold and teach the principles and values found in the Universal Declaration of Human Rights. Colega materials have been developed to help you educate young people in your community on its principles. This manual is provided at no cost by the Geneva Office for Human Rights Education.	
		8	Colega means friend. Our logo represents children and their books, emphasizing human rights for all children.	
		9	Colega lessons help teachers, administrators and students learn about their rights and responsibilities.	
		10	Lessons include songs, stories, activities, questions, discussion and challenges.	
9:10	5 min		Lesson Teaching Techniques	
		11	Each Colega lesson consists of six components.	
		12	Welcome -- The teacher welcomes the students and engages them in a song, chant or poem related to the lesson or one that fits culturally.	
		13	Example of a welcome found in the manual	
		14	Review --The teacher asks students to share their experiences based on the challenge from the previous lesson. In Lesson 1A the Review is the Initial Assessment.	
		15	Example of a review found in the manual	
		16	Introduction -- The teacher introduces the human rights article in the lesson by having students read it or by using an activity with questions.	
		17	Example of an introduction found in the manual	

		18	Development -- The teacher can develop the human right with stories, activities, questions and discussions.	
		19	Example of a development found in the manual	
		20	Conclusion -- The teacher helps students discover the point of the lesson.	
		21	Example of a conclusion found in the manual	
		22	Challenge -- The challenge encourages students to apply what they've learned about a human right to their daily lives.	
		23	Example of a challenge found in the Primary Manual, Lesson 2B. The challenge is always located at the end of every lesson in the manuals.	
9:15	30 min	24	Teach Lesson 1A using the Primary manual	• 6 Components • The Race photo
		25	Watch for the 6 components during the lesson.	
		26	Welcome:	
		27	Review:	
		28	Introduction: Talking stick	
		29	Development:	
		30	Conclusion: Tell the story, The Race.	
		31	Actual photo of the two runners	
		32	Challenge:	
9:45	5 min	33	Discussion What did you see that was different from lessons you have taught in the past?	
		34	How were the 6 components used?	
		35	What component stood out to you?	
9:50	35 min	36	Participation, Lesson 4A Divide participants into groups of six. Each group member chooses one of the six components. Each group member prepares their chosen component (5 minutes) and shares it with their group (30 minutes). Tell participants that one group will be selected to present to all the groups.	• 6 Components
10:25	40 min	37	Lesson Presentation The trainer chooses a group to present the lesson to everyone	
11:05	10 min	38	Discussion How were the lessons the same or different from ones you have seen?	
		39	What caught your attention?	
11:15	10 min	40	Website Navigation -- Invite students to use phones or laptops to interact with the website	
		41	Home Page	
		42	Select About	
		43	Select a language	
		44	Select Primary Manual	
		45	Select Music	
		46	Select Training	
		47	Select Resources, then For Teaching	
		48	Select Resources, then Internal	
		49	Select News	

11:25	10 min	50 51 52 53 54 55 56 57	Toolkit found in the manual and on the website Facilitator Toolkit Section I: Background Information Section II: Guidelines and Teaching Tips Section III: Songs Section IV: Glossary Section V: UN Documents Section VI: Sample Assessments, Initial and Final for Student and Teacher	
11:35	10 min	58 59	What Makes Colega Work? Location on website What Makes Colega Work? Document	Document
11:45	10 min	60	Questions & Answers and Conclusion	
		61	Teachers open the doors but students must walk through them on their own.	Door image
11:55		62	Thank You!	