



## What Makes Colega Work?

- 1. The Articles:** Staying true to the *Universal Declaration of Human Rights* (UDHR) and/or *Convention on the Rights of the Child* (CRC), and the message as explained in the manual.
- 2. Well-trained Teachers:** Educators who teach the provided, well-designed lessons which include an embedded review and applied challenge.
- 3. Participation:** Inviting students to participate, using a child-centered methodology and open-ended questions.
- 4. Music:** Engaging the brain and the heart in the learning process by using the songs in the manual or something familiar that carries the same message.
- 5. Vocabulary:** Paying attention to Colega vocabulary words.
- 6. Evaluation:** Using regular self-reflection, as well as the formal student evaluations and assessments.
- 7. Understanding:** Seeking to know and understand students and their families. They each have a story.
- 8. Website:** Becoming familiar with the GO-HRE website and the country-specific pages. (GO-HRE.org > COUNTRIES > Specific country, ex., Ghana, Philippines, etc.)

*“Human rights education should involve more than the provision of information and should constitute a comprehensive life-long process by which people at all levels in development and in all strata of society learn respect for the dignity of others and the means and methods of ensuring that respect in all societies.”*

— United Nations General Assembly



## The Six Components of Each Colega Lesson



*“It is easier to build strong children than to repair broken men.”*

— Frederick Douglass