

# Section VI: Sample Assessments

Initial Student Assessment

Final Student Assessment

Initial Teacher Assessment

Final Teacher Assessment

# Initial Student Assessment



Date: \_\_\_\_\_ Grade or Age: \_\_\_\_\_

Student Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

Location: \_\_\_\_\_ Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

| <b>Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.</b> | <b>YES</b> | <b>NO</b> |
|--|------------|-----------|
| 1. Have you heard of the United Nations?   |            |           |
| 2. Do you know what Human Rights are?  |            |           |
| 3. Do you believe that every human being is equal in dignity and rights?                                   |            |           |
| 4. Do you know what discrimination is?   |            |           |
| 5. Do you know what bullying or harassment is?   |            |           |
| 6. Have you heard about freedom of religion or belief?   |            |           |
| 7. Do you know what it means to have a nationality?  |            |           |
| 8. Do you think you have the right to your own identity?   |            |           |
| 9. Have you heard about child labor?   |            |           |
| 10. Do you have responsibilities towards the people in your community?                                     |            |           |
| Please, briefly comment on the human rights you believe you have:<br>_____<br>_____<br>_____               |            |           |



**Save the Initial Student Assessment** with answers in a safe place to refer to at the end of this course. A similar evaluation is included in the last lesson so that you can see the progress of your students.

# Final Student Assessment



Date: \_\_\_\_\_ Grade or Age: \_\_\_\_\_

Student Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

Location: \_\_\_\_\_ Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

| <b>Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.</b> | <b>YES</b> | <b>NO</b> |
|--|------------|-----------|
| 1. Have you heard of the United Nations?   |            |           |
| 2. Do you know what Human Rights are?  |            |           |
| 3. Do you believe that every human being is equal in dignity and rights?                                   |            |           |
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| 8. Do you think you have the right to your own identity?   |            |           |
| 9. Have you heard about child labor?   |            |           |
| 10. Do you have responsibilities towards the people in your community?                                     |            |           |
| <p>Please, briefly comment on the human rights you believe you have:</p> <hr/> <hr/> <hr/>                 |            |           |



**Keep the Final Student Assessment** with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.

## Initial Teacher Assessment



Date: \_\_\_\_\_

Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Position: \_\_\_\_\_

Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

### Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
  - 1 \_\_\_ Novice
  - 2 \_\_\_ Developing
  - 3 \_\_\_ Intermediate
  - 4 \_\_\_ Advanced
  - 5 \_\_\_ Superior
  
2. Assess your level of confidence in teaching Human Rights concepts.
  - 1 \_\_\_ Novice
  - 2 \_\_\_ Developing
  - 3 \_\_\_ Intermediate
  - 4 \_\_\_ Advanced
  - 5 \_\_\_ Superior
  
3. Assess your ability to use cooperative learning strategies with the students in your classroom.
  - 1 \_\_\_ Novice
  - 2 \_\_\_ Developing
  - 3 \_\_\_ Intermediate
  - 4 \_\_\_ Advanced
  - 5 \_\_\_ Superior
  
4. According to the principles of Human Rights, how important is it for you to fulfill your responsibilities towards your community?
  - 1 \_\_\_ Not Important
  - 2 \_\_\_ Somewhat Important
  - 3 \_\_\_ Important
  - 4 \_\_\_ Very Important
  - 5 \_\_\_ Extremely Important
  
5. Are your students receptive and willing to integrate and put into practice the concepts taught in Human Rights lessons?
  - 1 \_\_\_ Not receptive and willing
  - 2 \_\_\_ Somewhat receptive and willing
  - 3 \_\_\_ Moderately receptive and willing
  - 4 \_\_\_ Very receptive and willing
  - 5 \_\_\_ Extremely receptive and willing

## Final Teacher Assessment



Date: \_\_\_\_\_

Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Position: \_\_\_\_\_

Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

### Check the number that best applies:

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