

## Section VII: Assessments

Initial Student Assessment

Final Student Assessment

Initial Teacher Assessment

Final Teacher Assessment



## Initial Student Assessment

Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Student Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

Location: \_\_\_\_\_ Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

| Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No. | YES | NO |
|-----------------------------------------------------------------------------------------------------|-----|----|
| 1. Have you heard of the United Nations?                                                            |     |    |
| 2. Do you know what Human Rights are?                                                               |     |    |
| 3. Do you believe that every human being is equal in dignity and rights?                            |     |    |
| 4. Do you know what discrimination is?                                                              |     |    |
| 5. Do you know what bullying or harassment is?                                                      |     |    |
| 6. Have you heard about freedom of religion or belief?                                              |     |    |
| 7. Do you know what it means to have a nationality?                                                 |     |    |
| 8. Do you think you have the right to your own identity?                                            |     |    |
| 9. Have you heard about child labor?                                                                |     |    |
| 10. Do you have responsibilities towards the people in your community?                              |     |    |
| Please, briefly comment on the human rights you believe you have:<br>_____<br>_____<br>_____        |     |    |



**Save the Initial Student Assessment** with answers in a safe place to refer to at the end of this course. A similar evaluation is included in the last lesson so that you can see the progress of your students.

Final Student Assessment



Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Student Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

Location: \_\_\_\_\_ Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

| Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.             | YES | NO |
|-----------------------------------------------------------------------------------------------------------------|-----|----|
| 1. Have you heard of the United Nations?                                                                        |     |    |
| 2. Do you know what Human Rights are?                                                                           |     |    |
| 3. Do you believe that every human being is equal in dignity and rights?                                        |     |    |
| 4. Do you know what discrimination is?                                                                          |     |    |
| 5. Do you know what bullying or harassment is?                                                                  |     |    |
| 6. Have you heard about freedom of religion or belief?                                                          |     |    |
| 7. Do you know what it means to have a nationality?                                                             |     |    |
| 8. Do you think you have the right to your own identity?                                                        |     |    |
| 9. Have you heard about child labor?                                                                            |     |    |
| 10. Do you have responsibilities towards the people in your community?                                          |     |    |
| <p>Please, briefly comment on the human rights you believe you have:</p> <p>_____</p> <p>_____</p> <p>_____</p> |     |    |

 **Keep the Final Student Assessment** with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.



## Initial Teacher Assessment

Date: \_\_\_\_\_

Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Position: \_\_\_\_\_

Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

### Check the number that best applies:

1. Considering your work experience, evaluate your knowledge of Human Rights.
  - 1 \_\_\_\_ Novice
  - 2 \_\_\_\_ Developing
  - 3 \_\_\_\_ Intermediate
  - 4 \_\_\_\_ Advanced
  - 5 \_\_\_\_ Superior
2. Assess your level of confidence in teaching Human Rights concepts.
  - 1 \_\_\_\_ Novice
  - 2 \_\_\_\_ Developing
  - 3 \_\_\_\_ Intermediate
  - 4 \_\_\_\_ Advanced
  - 5 \_\_\_\_ Superior
3. Assess your ability to use cooperative learning strategies with the students in your classroom.
  - 1 \_\_\_\_ Novice
  - 2 \_\_\_\_ Developing
  - 3 \_\_\_\_ Intermediate
  - 4 \_\_\_\_ Advanced
  - 5 \_\_\_\_ Superior
4. According to the principles of Human Rights, how important is it for you to fulfill your responsibilities towards your community?
  - 1 \_\_\_\_ Not Important
  - 2 \_\_\_\_ Somewhat Important
  - 3 \_\_\_\_ Important
  - 4 \_\_\_\_ Very Important
  - 5 \_\_\_\_ Extremely Important
5. Are your students receptive and willing to integrate and put into practice the concepts taught in Human Rights lessons?
  - 1 \_\_\_\_ Not receptive and willing
  - 2 \_\_\_\_ Somewhat receptive and willing
  - 3 \_\_\_\_ Moderately receptive and willing
  - 4 \_\_\_\_ Very receptive and willing
  - 5 \_\_\_\_ Extremely receptive and willing

### Final Teacher Assessment



Date: \_\_\_\_\_

Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Position: \_\_\_\_\_

Rural: \_\_\_\_\_ Urban: \_\_\_\_\_

### Check the number that best applies:

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  - 1 \_\_\_\_ Novice
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3. Assess your ability to use cooperative learning strategies with the students in your classroom.
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5. Are your students receptive and willing to integrate and put into practice the concepts taught in Human Rights lessons?
  - 1 \_\_\_\_ Not receptive and willing
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  - 4 \_\_\_\_ Very receptive and willing
  - 5 \_\_\_\_ Extremely receptive and willing