

Section III: Songs

Music in the Classroom

Be Our Best
Kindness Begins with Me
This Little Light of Mine
I Am Me

To hear the music, go to the **COUNTRIES** menu tab, select **GHANA**, and click on the button that says **Music**.

<https://go-hre.org/resources/music-english/>

- In addition to being fun and providing joy, scientists have found that music strengthens the connection between the brain and the body, and improves learning on almost every level, including recall.
- Students remember a message better when words have a melody, movement and rhythm attached to them. In that way, words provide facts and feelings.
- When learning about human rights, music can be an effective way to help students remember and think about the messages they are hearing.
- Each culture has its own songs, of course, that can be used for teaching important principles dealing with human rights.
- **Use songs that appeal to the students you teach, and that are comfortable for you.**
- **All of these songs may be used as poems or chants as well.**

Be Our Best

Chant:

Dignity and children's rights! Oh, dignity for ev'ryone!
Dignity and children's rights! Oh, dignity! It can be done!

1. I have val - ue, yes I do. I have val - ue, you do, too, With
2. I have rights to lift my voice. Du - ties, too, with ev - 'ry choice. To
3. Du - ty, yes, to be our best. Not to fight or to op - press. Oh,

Rights to do what we can do To be our best, yes, me and you.
Help each per - son have a voice To live in free - dom and re - joice.
dig - ni - ty for ev' - ry one! With chil - dren's rights it can be done!

Chant

Dignity and children's rights!
Oh, dignity for ev'ryone!
Dignity and children's rights!
Oh, dignity! It can be done!

2. I have rights to lift my voice,
Duties, too, with ev'ry choice,
To help each person have a voice,
To live in freedom and rejoice.

Song

1. I have value, yes I do.
I have value. You do, too,
With rights to do what we can do
To be our best, yes, me and you.

3. Duty, yes, to be our best,
Not to fight or to oppress.
Oh, dignity for ev'ryone!
With children's rights, it can be done!

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Kindness Begins With Me

Words and music: Clara W. McMaster

Simply ♩ = 60-69 (Conduct two beats to a measure.)

I want to be kind to ev - 'ry-one, For that is right, you see. So I

say to my-self, "Re - mem - ber this: Kind-ness be - gins with me."

slower

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This Little Light of Mine

African Folk Song

Piano

The musical score is written for piano and voice. It consists of four systems of music. The first system shows the piano introduction with a treble and bass staff. The second system begins with a vocal line starting at measure 6, with lyrics 'mine I'm gon-na let it shine This lit-tle light of mine'. The third system continues the vocal line starting at measure 11, with lyrics 'I'm gon-na let it shine This lit-tle light of mine I'm gon-na let it'. The fourth system continues the vocal line starting at measure 16, with lyrics 'shine Let it shine - Let it shine - Let it shine -'. The piano accompaniment provides a steady harmonic background throughout.

1. This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Let it shine, let it shine, let it shine!

2. Everywhere I go, I'm gonna let it shine,
Everywhere I go, I'm gonna let it shine,
Everywhere I go, I'm gonna let it shine,
Let it shine, let it shine, let it shine!

3. This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Let it shine, let it shine, let it shine!

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I Am Me

Kristina Evonne Carter

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Who am I? I am a per__ son, I am me, I am of val-

9

- ue. I am me, I am__ me, I am__ me. I have a right

14

to be ac-cept - ed__ Eve - ry - where__ as a per - son. I have a name,

18

I have a name,__ I have a name.__ I have__

23

an i - den-ti - ty reg - is - tered__ with__ my na-tion - al - i - ty First name, last name

27

birth-day, boy or girl.__ I've got__ in - di-vid-u-al-i-ty, I am__ part

33

of a fami-ly. I have these rights eve-ry where I go.__ Who am I? I am a per

39

son, I am me, I am of val - ue. I am me, I am__ me, I am__ me.

45

I have a right__ to be ac cept__ ed__ Eve - ry - where__ as a per

49

son. I have a name,__ I have a name,__ I have a name.__

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