Lesson 10B - Our Responsibility to Community

Responsibility to Community

Your personality can only develop within your community, and you have responsibilities to that community. The law should guarantee human rights. It should allow everyone to respect others and to be respected. These rights and freedoms should support the purposes and principles of the United Nations.

The Universal Declaration of Human Rights (Child Friendly Verison), Article 29

You have the right to the kind of world where you and all people can enjoy these rights and freedoms.

The Universal Declaration of Human Rights (Child Friendly Verison), Article 28



Learning Points

1. **You have a responsibility to other people, and you should protect their rights and freedoms.**
2. **Education should prepare you for life and encourage you to be respectful of others.**
3. **You have a right to learn about your rights.**

Teacher preparation: Prepare cards for the Rights and Responsibilities game.

1. WELCOME

Song, "This Little Light of Mine" verse 1 (page 62)

2. REVIEW AND QUESTIONNAIRE

Share what your family thought about the story of Malala and everyone's right to education?

Activity: Final Student Assessment (page 64)
Do this before going on with the lesson.



See Lesson 1A for this same assessment. Following today's lesson, compare the first assessment with today's assessment to see how much the students have learned since the beginning of the course.

There are no wrong answers. After each question, count the number for each answer and record it on the assessment.

Activity: Assessment Review
After the assessment, review the questions, calling on different students.

- What do you know about the United Nations?
- What are Human Rights?
- Which human right means the most to you?

3. INTRODUCTION

Show Our Responsibility mini poster (page 69) and read or ask a student to read **UDHR Article 29** (page 65).

Questions

- What does the word **responsibility** mean?
- Who is your **community**?
- What responsibility do you have to your community?

Ask another student to read **UDHR Article 28** (page 65).

- How can you show respect to your parents?
- How can you show respect for your country?

4. DEVELOPMENT

You have a right to education and a right to learn about your rights. What do you think your responsibilities are to your community?

Guide the students to recognize that they should study hard in school, and share what they've learned about human rights with other people.

If there's time, consider other rights and corresponding responsibilities as well.

5. CONCLUSION

- Which are more important—our rights or our responsibilities to the community? *Both are important.*

Activity: Rights and Responsibilities Match-Up
(pages 65-68)
Play the game about rights and responsibilities.

6. CHALLENGE

- Tell your family your responsibility to the community.
- Study hard and share the things you have learned about human rights with other people.
- Tell a friend or someone in your family about your favorite human right.

Lesson 10B - Our Responsibility to Community

Final Student Assessment - Lesson 10B

Use this assessment, or refer to it an as example to create your own.

Date: _____ **Grade/Age:** _____

Student Name: _____ **Male:** _____ **Female:** _____

Location: _____ **Rural:** _____ **Urban:** _____

Read the questions aloud and have students mark the answers with an X in the boxes under Yes or No.	**YES**	**NO**
1. Have you heard of the United Nations?		
2. Do you know what Human Rights are?		
3. Do you believe that every human being is equal in dignity and rights?		
4. Do you know what discrimination is?		
5. Do you know what bullying or harassment is?		
6. Have you heard about freedom of religion or belief?		
7. Do you know what it means to have a nationality?		
8. Do you think you have the right to your own identity?		
9. Have you heard about child labor?		
10. Do you have responsibilities towards the people in your community?		

Please, briefly comment on the human rights you believe you have: _____

_____

_____

Keep the Final Student Assessment with your manual to compare with the answers in the Initial Student Assessment in Lesson 1A from the beginning of this course.

Article 29

Your personality can only develop within your community, and you have responsibilities to that community. The law should guarantee human rights. It should allow everyone to respect others and to be respected. These rights and freedoms should support the purposes and principles of the United Nations.

The Universal Declaration of Human Rights, (Child Friendly Version)

Article 28

You have the right to the kind of world where you and all people can enjoy these rights and freedoms.

The Universal Declaration of Human Rights, (Child Friendly Version)

Activity: Children's Rights and Responsibilities Match-Up

Preparation before class: Choose the set of cards you plan to use and make enough copies for each team to have a complete set. Cut out the sets, making them similar in size. Mix up the cards. Use the originals to show the pairs at the end of the game. Save the originals.

How to play: Quickly have the students count off, giving each one a number: One, two, one, two, one, two – until everyone has a number. The girls and the boys should be mixed together. Put all the **ones** in a group or team, and all the **twos** in another group or team.

Team A goes to one side of the room, and Team B goes to the other side. If you have more than two teams, put them in different parts of the room.

The object of the game is to see who can match rights with responsibilities the fastest.

- Don't start until I say go.
- When your team thinks you have them all matched, raise your hands.
- We'll stop the game and check. If they're all right, you win. If not, we'll keep going.

Give each team a set of cards.
Start: One, two, three, go!

At the end of the game, congratulate everyone and spend a few minutes matching up the corresponding pairs again.

Question
Which are more important, our rights or our responsibilities? *Our responsibilities to each other are just as important as our human rights.*

Activity: Children's Rights and Responsibilities Match-Up

Cut along the solid lines.

Freedom of Expression



The right to express your own opinion and be taken seriously.



The responsibility to listen respectfully to others.

Child Labor



The right to be protected from child labor.



The responsibility to be helpful to others in your family and community.

Activity: Children's Rights and Responsibilities Match-Up

Cut along the solid lines.

Discrimination



The right to be protected from discrimination and to be treated respectfully by others.



The responsibility to be kind and to be the best person you can.

Family



The right to a family and someone who cares for you.



The responsibility to show love and care for others.

Activity: Children's Rights and Responsibilities Match-Up

Cut along the solid lines.

Education



The right to a quality education.



The responsibility to study and show respect for your teachers and others.

Life, Liberty and Security



The right to life, liberty and security.



The responsibility to care for yourself and your community.

Licensed through iStock



Our Responsibility to Community

UDHR 28 and 29 (Child Friendly Version)